**TITLE PAGE**

**ARTICLE TITLE**

FIRST NAME AND SURNAME OF THE AUTHOR

*Author’s affiliation*

Author’s institutional address, incl. e-mail

**Abstract**

*The text of the abstract should be indented 1,2 cm (left and right indentation). The abstract should be between 150 ~ 200 words and should not contain any citations. It should give clear and concise information about the research. It should answer the following questions about your manuscript: What was done”, Why did you do it?, What did you find?, Why are these findings important and useful?. The author(s) should state the major aim of the research and explain how the study was performed, what the findings were and why they are considered useful and important, and how these findings contribute to future research on the topic.*

**Keywords:** [*Italics, Centred*]

**ARTICLE TITLE**

3 spare lines, Times New Roman, 10, Single space line

**Abstract**

*The text of the abstract should be indented 1,2 cm (left and right indentation). The abstract should be between 150 ~ 200 words and should not contain any citations. It should give clear and concise information about the research. It should answer the following questions about your manuscript: What was done”, Why did you do it?, What did you find?, Why are these findings important and useful?. The author(s) should state the major aim of the research and explain how the study was performed, what the findings were and why they are considered useful and important, and how these findings contribute to future research on the topic.*

1 spare line, Times New Roman, 10, Single line spacing

**Keywords:** [*Italics, Centred*]

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**1. INTRODUCTION**

Start the text of the introduction. Paragraph indent – First Line: 1,27 cm. Double line spacing., Justified.

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**1.1. *Subheadings: Italics, bold, sentence case*** [the numbers should not be in italics]

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1.1.1.*Subtitles: Italics, sentence case*[the numbers should not be in italics]

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1 spare line, Times New Roman, 12, Double line spacing

**REFERENCES**

Baten, Kristof, Aafke Buyl, Katja Lochtman & Mieke Van Herreweghe. (eds.). 2015. *Theoretical and Methodological Developments in Processability Theory*. John Benjamins Publishing Company.

Danto, Naomi. 2013. Development of the determiner phrase in bilingual first language acquisition: A comparative corpus analysis. In Renaud, Claire, Carla Ghanem, Verónica González & López Kathryn Pruitt. (eds.). *Proceedings of the Fortieth Western Conference on Linguistics,* 22, 10–24.